

Lesson Plan 4th-8th Grade

Making Sense of the Census, 1860: Using Census Documents

• • • Overview

Students analyze two pages from the 1860 census record for Morristown, New Jersey and make observations and inferences about the characteristics of the 1860 community including the Macculloch Miller family (pictured above).

Essential Question

What can census material teach us about the past?

Objectives

Students will:

- -collect data about individuals living in Morristown, NJ in 1860.
- -use date to form hypotheses and draw conclusions about this time in history.

•••NJ Student Learning Standards

- 6.1.12.HistoryCC.3.b: Use primary sources representing multiple perspectives to explain the impact of immigration on American society and the economy and the various responses to increased immigration.
- 6.1.12.HistoryUP.5.a: Using primary sources, relate varying immigrants' experiences to gender, race, ethnicity, or occupation.

• • Procedure

- 1. Define **primary** source. Show modern examples of a government document such as a passport or driver's license.
- 2. Define **observation** and **inference** and how they are different.
- 3. Group students in pairs to work with the original and transcript of the census.
- 4. Invite students to look at the primary source and make observations about ages, size of
- 5. households, names, types of occupation, and places of birth.
- 6. Give each pair of students three questions that require inferences.
- 7. As a group, students share observations.

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Notes for the 1860 Census:

A PDF of the original census record and transcription are provided. Information collected on the census fell into the following categories:

Column 1 Dwelling houses numbers in the order of visitation

Column 2 Families numbered in the order of visitation

Column 3 The name of every person whose usual place of abode on the first day of June, 1860 was

in this family.

Column 4 Age

Column 5 Sex

Column 6 Color (white, black or mulatto)

Column 7 Profession—Occupation or Trade of each male person over 15 years of age.

Column 8 Value of Real Estate

Column 9 Value of Personal Estate

Column 10 Place of Birth—Naming the state, territory or country

Column 11 Married within the year

Column 12 Attended school within the year

Column 13 Persons over 20 years of age who cannot read or write

Column 14 Whether deaf and dumb, blind, insane, idiotic, pauper or convict

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The highlighted names are the 1860 residents of Macculloch Hall: J.W. Miller, Mary Miller, J.W. Miller Jr., Louisa Macculloch, Mary E. Macculloch, Marget Farroll, Bridget Brady, John Guyson, and Frances F. Miller. The Rodgers family is another family that can be researched. C.B.P. Rodgers served in the U.S. Navy.